

Course Outcome and POCs

Submitted to IQAC

Brahmaputra Degree College



Submitted by Department of Assamese
Brahmaputra Degree College


Principal
Brahmaputra Degree College
Bakolguni - 781055

Course Outcome and POCs
Department of Assamese
Brahmaputra Degree College



1	Programme Outcomes	<ul style="list-style-type: none"> * Students will acquire knowledge in the Social Sciences and humanities and able to participated in and contribute to the society through critical thinking. * They will be able to understand the intertwined of Socio-Economic, historical, geographical, political, ideological, philosophical and cultural traditions with the society. * Students will be equipped with the qualities of critical thinking, effective communication, good citizenship, human capital and others. * Students will be sensible to social issue and problems and contribute to their solutions.
2	Programme Specific Outcomes	<ul style="list-style-type: none"> * Students will be able to understand the basic concept and knowledge of Assamese language and literature. * The department will enhance students' mental power in anving at any decision analytically and critically. * Students will be able to understand the basic concept of language and Assamese language. * The Department will increase critical understanding/ thinking of the students in the light of Indian Literature and Assamese Literature. * The study of Assamese literature will acquaint students with various Modern Western and Indian Writers who writes so many famous books in their life. * Students will able to learn Assamese proof reading by reading this course. * By reading Assamese, major students will able to understand the History of Assamese short story, Novel, Poetry and Dramar etc. * The subject also helps students to understand the concept of world literature.
3	<p>Course outcomes</p> <p style="text-align: center;">A. Honours/Major/Core</p>	Outcomes
	<p>Course Code: ASMM-C-1</p> <p>(History of Assamese Literature)</p>	<p>After completion of the course students will be able to have a close acquaintance with history of Old and Medieval Assamese Literature as a whole. In this paper they learned about Assamese folk literature and written literature from early age.</p>


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Course Code: ASMM-C-2 (History of Assamese Literature)	By reading this course students will be able to understand the history of modern Assamese literature and the concept and trends of contemporary Assamese Literature.
Course Code: ASMM-C-3 (Introduction of Linguistics)	This course helps students to understand the basic concept of linguistics. Without basic concept of linguistics, students can't proceed to other art of linguistic papers.
Course Code: ASMM-C-4 (Poetics)	After completion of the course students will be able to understand the basic theory of Indian Aesthetics and its history.

Course Code: ASMM-C-5 (Literary Criticism)	After completion of the course students will be able to identify, compare and distinguish concept of literature.
Course code. ASMM-C-6 (Selection from Assamese Poetry)	They could know the definition of literature and the various part of literature. They can know about the theory of all <u>branches of literature</u> .
Course code: ASMM-C-7 (Studies on the Culture of Assam)	Reading this course, students can understand the history of Assamese poetry and trends. Students will be able to acquaint themselves with various poems and poets of Assamese literature.
Course code: ASMM-C-8 (Theory and Practice of Comparative Literature)	After completion of the course students will be able to understand the basic concept of culture. North-East is culturally very rich and student can easily understand the culture of all tribes of North-East. This course helps to understand the life style, food habit, rituals and all other things about North-East tribes.
Course Code: ASMM-C-8 (Theory and Practice of Comparative Literature)	After completion of the course students will be able to understand the concept of comparative literature history and theory. Critically evaluates and explain recent development in Indian comparative literature and world literature. It helps to understand the value of translation and other translated literature to Assamese.
Course Code: ASMM-C-9 (Indo-Aryan Languages and Assamese)	This course educates students to create the knowledge of Indo-Aryan language and literature. It helps to understand the grammatical trends to Sanskrit Language and development of Assamese Language.
Course Code: ASMM-C-10 (Selection from Assamese Prose(A))	The course will help students to understand the trends and history of Assamese prose. By reading selected part of Assamese prose students can understand the Glorious history of Assamese prose.

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Course Code: ASMM-C-11 (Assamese Drama)	After completion of the course students will be able to critically evaluates and explain recent development of Assamese Drama. Students will understand the difference between old Assamese drama and new Assamese drama.
Course Code: ASMM-C-12 (Studies on Assamese Linguistics)	The course helps students to understand Assamese linguistic. The course helps student to know the sentence structure of Assamese language. The course enabled students to value the values of grammatical side of language.
Course Code: ASMM-C-13 (Selection from Assamese Prose(B))	The course helps students to know the various Assamese literatures such as short story, novel, biography and autobiography, travel literature, science literature.


Course Code: ASMM-C-14 (Language and Script of Assam)	After completion of the course students will be able to understand the history of Indo-Aryan languages with special reference to Assamese language. History of Assamese scripts, other languages script and its trends.
B. Ability Enhancement Compulsory Course AECC	Outcomes
Course Code: AECC (Communicative Assamese)	This is a common course for students. By reading this course students can know the communication skill of writing and speaking which is very important to present life. This course helps students to pronunciation of Assamese words, making Assamese sentence, knows about good writin etc.
C. Discipline Specific Elective DSE	
Course Code: DSE-I (Assamese Grammar, Lexicon and Idiomatic Usages)	By reading this course students able to know about Assamese Pronunciation, Assamese Spelling, Assamese Lexicon and its use, use of Assamese Idiomatic usages in daily life. Basically this paper clear Assamese grammatical concept.
Course code: DSE-2 (Introduction to Indian Literature)	By reading this course student can able to understand the concept of Indian literature, Indian author and various tribes of literary activity.


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<p>Course Code: DSE-3 (Introduction to World Literature)</p>	<p>World literature is a modern concept about literary work of all over world. It is a new term use in literary reading. By reading this course student able to understand the concept of world literature by reading various tribes of literary work by various writers.</p>
<p>Course Code: DSE-4 (A) (Special Author)</p>	<p>By reading this course student able to understand specially one prominent writer of Assam. There are five authors in this course and student can select any one. They can widely know about the life and literary work of the author by reading this course.</p>


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Deptt. of Assamese
Brahmaputra Degree College
Date

Course outcome and Programme

Department of Economics

Brahmaputra Degree College



Course outcome:

The programme comprises of Major and General Courses in old pattern semester system where Major courses comprises of 14 papers and in General course there are 6 nos. of papers. In new CBCS system there are Honours and non-honours courses and total 18 papers in Honours course and 8 papers in non-honours course are included. These courses have been designed to impart some specific knowledge to the students on the basis of some distinct objectives. Overall aims of the course is to make the students capable of conceptual, analytical thinking, theoretical and practical on the problems of international economy. Following are the course outcome in details.

(A) Old Semester (NON-CBCS)

MAJOR COURSE:

1.ECOM101:Microeconomics-I

The objective of the paper is to develop the understanding of the some basic concepts of microeconomics to enhance the economics, reasoning of the learners, to analyse the behavioural patterns of different economic agents, to provide economics opportunity to the students deal with the advanced theoretical and their practical application.

2.ECOM201:MACROECONOMICS

The objective of the paper is to develop the understanding of some basic concepts and theories of macroeconomics.

3.ECOM301:Microeconomics-II

The objectives of paper is to develop the understanding of basic concepts of microeconomics to enhance the economic reasoning of the learners to analyse the behavior patterns of different economic agents, to understand the decision making process in different markets situation, to provide opportunity to the students to deal with the advanced theoretical issues and their practical applications and to make them realise that good knowledge of microeconomics is very much important for understanding the modern economy function.

4.ECOM302: Statistical Methods in Economics

The objective of this course is to acquaint the learners with some basic statistical methods that can be applied in economics.

5.ECOM401; Mathematics for Economics

The objective of this course is to acquaint the learners with some basic Mathematical methods that can be applied in economics.

6.ECOM402:Public Economics: Theoretical Issues

The objective of this course is to acquaint the learners with some basic theoretical concepts of public finance which will enable them to understand the practical issues.

7.ECOM501: Development Economics with Indian Perspective- I


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The objective of this course is to acquaint the learners with the measurement of development with the help of theories along with conceptual issues of poverty and inequalities with Indian perspective.



8.ECOM502:Public Economics: Policy Issues

The objective of this course is to acquaint the learners with Fiscal Policies designed for developed and developing economies with a special thrust to the federal system of India.

9.ECOM503: History Economic Thought

The objective of this course is to acquaint the learners with Historical development in the economic thoughts propounded by different schools.

10.ECOM504: Monetary Theories and Financial Markets

The objective of this course is to acquaint the learners with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial markets, which will enable the learners to relate the conceptual issues to make the real world situations

11.ECOM601: : Development Economics with Indian Perspective- II

The objective of this course is to acquaint the learners with the development issues of Indian economy. The course will also enable the learners to understand the development problems of the North-East India.

12.ECOM602: Environmental Economics

The objective of this course is to acquaint the learners with the basic concepts of environmental economics along with the solution to the environment problems which is most important for present generation.

13. ECOM603:International Economics

The objective of this course is to acquaint the learners with both real and monetary sides of international economics. To help the students grasp retain the concepts and thereby to bring recitement of international economics to the class room, the syllabus is designed from traditional to modern, theoretical to analytical developments in international economics.

14.ECOM604: Economic Issues of Assam

The objective of this course is to acquaint the learners with the characteristics of the economy of Assam. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors Assam.

(B) Old semester (Non CBCS) General Papers

1.ECOG101: Microeconomics Theory

The objectives of the paper is to develop the understanding of the some basic concepts of microeconomics to enhance the economics, reasoning of the learners, to analyse the behavioural patterns of different economic agents, to provide economics opportunity to the students deal with the advanced theoretical and their practical application.

2. ECOG201: Macroeconomics

The objective of the paper is to develop the understanding of some basic concepts and theories of macroeconomics.

3. ECOG301: Public Economics


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The objective of this paper is to acquaint the learners with some basic concepts of public finance along with a reference to the Indian economy.



4. ECOG401: Issues of Indian Economy

The objective of this course is to acquaint the learners with the characteristics of the economy of Assam. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of Indian economy.

5. ECOG501: Elementary Statistics for Economy

The course aim to acquaint the learners with some statistical data collecting, methods and basic statistical that can be applied in economics.

6. ECOG601: Development Economics

The objective of this course is to acquaint the learners with the measurement of development with help of theories along with concepts of issues of poverty and inequalities. This will enable the learners to understand the problems from Indian perspectives.

(C) New semester (CBCS course)

1. C1: Introductory Microeconomics (6 Credits)

This course is designed to expose the student to basic principles of microeconomic theory. The emphasis will be on thinking like and economics and the course will illustrate how microeconomics concepts can be applied to analyse real life situation.

2.C2: Mathematical Methods in Economics-I(6 Credits)

This the first of a compulsory two course sequence. The objective of this sequence is to transmute the body of the basic mathematics that enable the study of economic theory at the under graduate level, specifically the course microeconomic theory, macroeconomics theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the methods of applying mathematical technique to economic theory in general.

3.C3: Introductory Macroeconomics(6 Credits)

This course aims to introduce the students to basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concept associated with the determination and measurement of aggregate macroeconomic variable like saving, investment, GDP, Money, inflation and the balance of payment.

4.C4: Mathematical Methods in Economics-II(6 Credits)

This is the second part of a compulsory two course sequence. This part is to be thought in semester second following the first part in semester I. The objectives of this sequence is to transmute the body of basic mathematics that enable the study of economic theory at the undergraduate level, specifically the course microeconomic theory, macroeconomics theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the methods of applying mathematical technique to economic theory in general.

5.C5: Essentials of Microeconomics (6 Credits)

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The course is designed to provide a sound training in microeconomics theory to formally analyse the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concept. This course looks at the behaviour of the consumer and the producer and also covers the behaviours of a competitive firm.



6.C6. Essentials of Macroeconomics (6 Credits)

This course introduces the students to formal modelling of a macroeconomy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in short run as well as in medium run and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

7.C7. Statistics Methods in Economics (6 Credits)

This is a course in statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to analytical inference. It then develops the notion of probability, followed by probability distribution of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.

8.C8: Essentials of Microeconomics (6 Credits)

This course is a sequel to Essentials of Microeconomics. The emphasis will be on giving conceptual clarity to the student coupled with use of mathematical tools and reasoning. It covers general equilibrium welfare, imperfect markets and topics under information economics.

9.C9: Essentials of Macroeconomics (6 Credits)

This course is a sequel to Essentials of Macroeconomics. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregate concepts used in the previous course.

10.C10: Introductory Econometrics (6 Credits)

This course provides a comprehensive introduction to basic econometrics concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of sampling and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

11.C11: Indian Economy –I (6 Credits)

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debate in India in the post independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.

12.C12: Development Economics-I (6 Credits)

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then

proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.



13.DSE01:Money and Financial Markets

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

14. DSE02: Public Economics

Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities. The paper is divided into two sections, one dealing with the theory of public economics and the other with the Indian public finances.

15.C 13:Indian Economy-II(6 Credits)

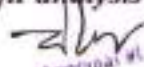
This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues.

16.C14: Development Economics -II(6 Credits)

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

17. DSE03: Environmental Economics (6 Credits)

This course aims to focus on economic causes of environmental problems; in particular, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. It also aims to address Economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.


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18. DSE04: The Economy of North-East India (6 Credits)

The objective of this course is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.

(D) GENERIC (CBCS).

1. GEEC01: Introductory Microeconomics (6 Credits)

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

2. GEEC02: : Introductory Macroeconomics (6 Credits)

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

3. GEEC03: Indian Economy-I (6 Credits)

Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.

4. GEEC04: Indian Economy-II (6 Credits)

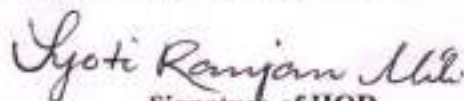
This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. Emphasis needs to be given in capturing the emerging issues.

PROGRAMME SPECIFIC OUTCOME

On completion of BA in Economics students are able to understand basic concepts of economics as follows as per observation-

- I. To able to analyses economics behavior in practice
- II. Understand the way of thinking about the livelihood adjust with the environment.
- III. The ability to analyses past and current events from on economic perspective
- IV. The ability to write clearly expressing on economic point of view.
- V. To create students ability to suggest in the various economic problems.
- VI. Completion B.A. in economics a student in general be able to pin-point and understand the past and present economic conditions.
- VII. Students are equipped with the techniques to find solution of the problems like mobilization of man power and materials available there.
- VIII. Almost, an economics graduate is familiar with the knowledge an applications of microeconomics and macroeconomics for the formulation of policies and planning.
- XI. As a graduate ,in economics they are equipped with all the relevant tools/ knowledge base on economic principle including markets functions and structures .


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Course outcome and program Outcome
Department of Education
Brahmaputra Degree College



The non major Programme comprises with six courses before introducing CBCS. From the year 2019 the programme comprises with four generic electives courses. All the courses have been designed on the basis of some specific objectives. Following are the course outcomes in details:

NON MAJOR COURSE-(NON CBCS)

1. EDNG: Foundation of Education (101)

The objectives of this paper is to develop an understanding of meaning , nature, scope, aims of education, major components of education and their relationship, role of education as an instrument of social change and understanding about curriculum in education.

2. EDNG: Educational Psychology (201)

This course aims at providing the concept of psychology, different factors of learning, concept of intelligence, attention, interest, memory, motivation, mental health, hygiene for adjustment in society.

3. EDNG: Measurement and evaluation in Education (301)

This course aims at the understanding of meaning, nature, types of measurement and evaluation in education, tools of measurement and evaluation and importance of statistics in education.

4. EDNG: Contemporary issues of Education (401)

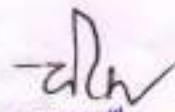
The objectives of this paper is to understand about the significant trends in Indian education, various organizations, plans and policies regarding the educational setup, social and national issues related to educational system and to enable students to know about the new trends in the field of modern education in India.

5. EDNG: Development history in Indian Education (501)

This course aims at understanding the development and characteristics of Indian education, educational documents and reports of different periods, impact of different socio-political movements and factors and emerging changes in Indian education in the 21st century and the need to prepare for the challenges of the future.

6. EDNG: Techniques and methodology of Teaching 6. (601)

The objective of this paper is to provide knowledge about teaching learning process, communication process and to enable the students to understand the introduction of technology in education.


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NON HONOURS COURSE (UNDER CBCS)

1. GEED: 101: Guidance and counselling

This paper aims at acquainting the students with conceptual meaning of guidance & counselling, its functions, principles and they will be able to use various tools and techniques of guidance in appropriate context.

2. GEED: 202: Gender and Education

On completion of the course, the students will be able to explain the meaning and nature of gender, gender biases and gender inequality in family, school and society, related laws and policies and also able to understand the gender issues related to education.

3. GEED: 302 Mental Health Issues

On completion of the course the students will be able to understand the need & importance of mental health issues in context of emerging society.

4. GEED: 401 Economics of Education

On completion of the course, the students able to explain the meaning nature, scope, historical development of economics of education, concept in investment in education, return in investment in education, education as production process, educational cost, educational planning and importance of economics of education.

Programme Outcomes

The department of education, Dibrugarh University prescribes 6no's of non major courses in non CBCS and 4no's of Generic Elective courses in CBCS to the students of Under Graduate Programmes. The subject matters in non CBCS courses mainly focus on to enrich the knowledge of students about modern concept of education, its relation with foundations of education, psychological theory and its uses in education, importance of measurement and evaluation in education, statistics, historical development of Indian education, techniques of teaching and its implementation in the class room, significant of modern technology in modern education, etc. In the CBCS 4no's of courses are included as generic elective courses. This courses focus on the knowledge of guidance and counselling in various educational aspects, importance and needs of gender and education in the modern society, mental health issues related to with education and different economic aspects of education.

After completion of three year degree course, the students will be able to acquire the basic knowledge of education and its various related aspects. Overall all course content makes the students fruitful for their future life.

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HOD

Department of Education
Brahmaputra Degree College

Head of Department
Department of Education
Brahmaputra Degree College
Date _____

Programme Outcome and Course Outcome

Department of English.

UNDERGRADUATE PROGRAMME B.A. FIRST SEMESTER, ENGLISH (CBCS).



1. For Ability Enhancement Compulsory Course (English Communication).

English Communication (AECC 1):

Midterm test [10 marks]

Writing : 1 question: 04 x 01qn= 04 marks

Speaking: 2 questions: 03x02 qns = 06

marksTotal 10 marks

Final Semester Examination [40 Marks]

Unit 1: 02 questions 02x 05 qns= 10 marks

Unit 2: 02 questions 02 x 05 qns= 10 marks

Unit 3: 02 questions 02 x 5 qns= 10 marks

Unit 4: 02 questions 02 x 5 qns= 10 marks

Total 40 marks

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

FIRST SEMESTER COURSE CODE: 10310

AECC 1: ENGLISH COMMUNICATIONCREDITS ASSIGNED: 2 CREDITS

Programme Outcome: The Programme Outcome of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. The present course hopes to address some of these aspects through an interactive mode of teaching- learning process and by focusing on various dimensions of communication skills. Some of these are: Language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note-taking etc.

Course Outcome: The Course Outcome of studying this course will make the students find a difference in their personal and professional interactions. Similarly, the questions in the examination will be aimed towards assessing the skills learnt by the students rather than the textual contents of the recommended books.


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Course details:

UNIT I

COMMUNICATION: THEORY AND TYPES

Theory of Communication, Types and modes of Communication

Verbal and Non-verbal

(Spoken and Written)

Personal, Social and

Business Barriers and

Strategies

Intra-personal, Inter-personal and Group communication

UNIT II

SPEAKING SKILLS:

Monologue Dialogue

Group Discussion

Effective Communication/ Mis- Communication Interview

Public Speech

UNIT III

READING AND UNDERSTANDING

Close Reading Comprehension Summary Paraphrasing

Analysis and Interpretation

Translation (from Indian language to English and vice-versa) Literary/Knowledge Texts

UNIT IV

WRITING SKILLS:

Documenting Report Writing Making notes Letter writing


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B A FIRST SEMESTER. (CBCS)



Alternative English (AECC-2) 2):Midterm test [10 marks]

First Sessional Test : 1 qns x 5 =5 marks Second Sessional Test:1 qns
x 5= 5 marksTotal: 10 marks

Final Semester Examination[40 marks]

Unit 1: 5qnsx4=20marksUnit 2:5qnsx4=20marks Total=40 marks

COURSE CODE: 10320

AECC 2: ALTERNATIVE ENGLISH (SEMESTER 1)CREDITS ASSIGNED: (2 CREDITS)

This course is offered in lieu of MIL, for learners who do not have the required competence to take up any of the modern Indian languages that are part of the undergraduate curriculum.

Programme Outcome: The Programme Outcome of this course is to acquaint learners with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon. However, the course also accommodates texts that are significant in Indian writing in English. The rationale for including this course as part of AECC courses is to impart learners with the idea of the best that has been written (or translated) in the East as well as the West.

Course Outcome: Course Outcome after the completion this course will enable learners understand and appreciate the value of the two sub-genres, prose and short stories. They will be able to understand cultural practices of two different worlds –the West and the East. It will broaden their perspective to accommodate different ideologies that operate in different spaces on account of cultural differences.

Course details:

UNIT I: PROSE

1. Gandhi – The Doctrine of the Sword
 2. Ambedkar - Prospects of Democracy in India
 3. G.B. Shaw - Spoken English and Broken English
 4. Jeffreys - Mass Culture
- Lowes Dickinson-The Greek View of Life (Selections)

UNIT II: SHORT STORIES

1. Tolstoy - How Much Land Does a Man Need?
2. R.K. Narayan - An Astrologer's Day
3. O'Henry - The Unfinished Story4.S.H.Manto-The Dog of Tithwal
5. Temsula Ao - Soaba (from *These Hills Called Home*)


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(MAJOR AND NON-MAJOR COURSE, ENGLISH)



GENERAL ENGLISH PAPER-1.

Programme Outcome: The programme Outcome of this paper is to impart some basic skills in written communication to the student, Apart from the learning of the use of language the students will practice different forms of writing and comprehension which will include analysis and interpretation.

Course Outcome: After the completion of the course the students will be able to deal with comprehension passages, able to write different letters, make notes, write paragraphs and transcode visual information etc.

Course details:

General English Paper I

Unit I: Comprehension Precis	[20 marks] [9 lectures]
Unit II: Letter Writing Writing various kinds of business letters (eg. Letters of enquiry and answers to queries, letters of reference, sales letters, letters of complaint and answers to complaints, letters relating to legal transactions, letters relating to placing of orders and compliance with orders, application for a job, along with the CV, letter to editor)	[20 marks] [9 lectures]
Unit III: - Note making/Writing Memos/Short notes Note making and note taking Techniques and types, Note making through reading/note-taking through listening Techniques of note-taking/making such as: --identifying important ideas and supporting details --brief outlining of points --numbering /sequencing of ideas --use of abbreviations/symbols	[10 marks] [9 lectures]
Unit IV: Paragraph writing (with special emphasis on creative writing) Report Writing Mechanics of reporting: --ordering information in a logical manner (coherence unity) --supporting facts with evidence and illustration --using information transfer devices (charts, graphs, tables, diagrams, etc.) --displaying originality in presentation --editing the writing to make it concise, precise and purposeful --listing the source materials used	[20 marks] [9 lectures]
Unit V: Transcribing information from Charts, Graphs, slides etc.	[20 marks] [9 lectures]
Internal Assessment	[20 marks]


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GENERAL ENGLISH PAPER II.

Programme Outcome: The outcome of this programme enable the students to appreciate different kinds of creative writings and also inculcate different desirable social knowledge. The literary lessons may be used as supportive materials to facilitate the simultaneous development of language and communicative skills.

Course Outcome: The students gain knowledge on different genres of writings like short stories, autobiographies, travel writings etc after the completion of the course. They are also acquainted with writers from different era and from different countries and states of India. Students

get inspiration from these writers to indulge in literary activities.

Course Details:

General English Paper II

Unit I: Short Stories (40 marks) [23 lectures]

O Henry: "The Last Leaf"

R.K. Narayan: "Under the Banyan Tree"

Vikram Seth: "An Indian in China"

Unit II: Prose (40 marks) [22 lectures]

Verrier Elwin: "A Pilgrimage to Tawang"

Orwell: "Reflections on Gandhi"

Stephen Hawking: "Our picture of the Universe"

Internal Assessment (20 marks)

[Signature]
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**UNDERGRADUATE PROGRAMME, B A THIRD SEMESTER (NON CBCS)
(MAJOR AND NON MAJOR)
COMMUNICATION SKILLS - I. (CSK-301).**



Programme Outcome: The Programme Outcome of course is to prepare students for competitive examinations and to enable them to develop skills and abilities that may be necessary for their future academic and professional needs and interests. These outcomes are sought to be realized by systematically sequencing the course content of language comprehension, composition, grammar and oral communication, and providing intensive practice in these components.

Course Outcome: After the completion of the course the students are able to have a good working knowledge of English in terms of correct usage of grammar in communication, conversation in English, writing essays, framing sentences in English.

Course Details:-

CSK-301 Communication Skills-I		Total Marks: 100 (End Sem 80+IA 20)
Unit I:	Essay Writing English Skills to be developed: --preparing an outline --structuring and organizing of ideas --writing coherently (within a paragraph and between paragraphs) --writing around a theme --mechanics of writing	[15 marks] [11 lectures]
Unit II:	Conversations in English Dialogue Writing	[25 marks] [11 lectures]
Unit III:	Common mistakes in English Correcting given sentences using active knowledge of grammatical structures. Completing incomplete sentences/filling the blanks in sentences through correct use of grammatical structures/vocabulary.	[20 marks] [11 lectures]
Unit IV:	Grammar in Communication Using synonyms and antonyms Using one-word substitutes Framing Sentences (Phrasal Verbs, Idiomatic Expressions) Word Order/ Rearranging jumbled sentences to form a coherent paragraph	[20 marks] [12 lectures]
Internal Assessment		[20 marks]


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GENERAL ENGLISH PAPER III. (NON MAJOR).



Programme Outcome: The programme outcome of the course is to provide a first hand knowledge of major English poems from the Romantic to the Modern Period by English, American and Indian poets. The eclectic nature of the poems and drama by dramatist from other countries is meant to acquaint the students with other literary cultures, besides English.

Course Outcome: After the completion of this course the students are able to get knowledge and ideas of poems of various eras from English, American and Indian poets. Moreover, the students are also able to have knowledge of One-Act Plays from the Russian dramatist. This provides the students some ideas about various literary and social cultures.

Course details:

ENGG-301 General English-III		Total Marks: 100 (End Sem 80+IA 20)
Poetry		
Unit I:		[25 marks] [15 lectures]
Wordsworth: "We are Seven"		
Robert Frost: "Mending Wall"		
Eliot: "To the Indians who Died in Africa"		
Nissim Ezekiel: "A very Indian Poem in English"		
Unit II:		[25 marks] [15 lectures]
Langston Hughes: "Ballad of the Land Lord"		
Seamus Heaney: "The Wife's Tale"		
Geeta Nandani: "Wherever I Hang"		
Derek Walcott: "The River"		
Unit III: One Act Play		[30 marks] [15 lectures]
Chukha: <i>Proposal</i>		
Internal Assessment		[20 marks]


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Department of English
Brahmaputra Degree College
Date: 25/02/2023



Course outcome and Programme outcome

Department of History Brahmaputra Degree College

Course outcome:

The programme comprises of Major and General Courses in old pattern semester system where Major courses comprise of 14 papers and in General course there are 6 nos. of papers. In new CBCS system there are Honours and non-honours courses and total 18 papers in Honours course and 8 papers in non-honours course are included. These courses have been designed to impart some specific knowledge to the students on the basis of some distinct objectives. Overall aim of the course is to make the student capable of conceptual and analytical thinking on the problems of modern society through historical knowledge. Following are the course outcome in details.

Old Semester (Non CBCS)

A. Major Courses

1. HISM101:-Introduction to History and Its Sources. C-1:

-The objective of the course is to introduce the student to the basics of the discipline of History and acquaint them to the understanding of its sources in their varied forms, contents, uses and analysis.

2. HISM201: Early and Medieval Assam up to 1826 C-2

-The course will be acquainting the students with the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of 19th century.

3. HISM301: History of Assam 1826-1947 C-3

-The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

4. HISM302: Social and Economic History of Assam C-4:

-The objective of this course is to acquaint the students with the socio-economic history of ancient, medieval and colonial Assam.

5. HISM401: History of India (From the Earliest times to 1200 A.D) C-5:

-The paper will apprise the students with the emergence of state system in North India, the development of imperial state structure, the state formation in Deccan and in South India in the early period.

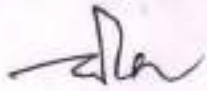
6. HISM 402: History of India (From 1200-1750 A.D.)

co-6:

-The paper will acquaint the students with political development in India between 1200-1750.

7. HISM501: History of India (1750-1947 A.D.)

co-7:


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This paper will acquaint the student with the major factors that led to the establishment and consolidation of British rule in India.

8. HISM502: History of Europe (1453-1815) co-8:

The objective of this paper is to acquaint the student about the major trends and developments that took place in Europe which ushered in the Modern Age.

9. HISM503: History of Europe: 1815-1945 A.D.

co-9:

This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major political powers from 1815 to 1945.

10. HISM504: Tourism in Northeast India: Historical Dimensions

co-10:

This paper intends to give the students an idea about Tourism in Northeast India with special reference to the historical monuments and places of North Eastern Region as heritage sites of the nation.

11. HISM601: History of Ecology and Environment in India co-II:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

12. HISM602: Women in Indian History co-12:

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history.

13. HISM603: World Revolutions co-13:

The objective of this course is to introduce the students to the significant historical changes in the socio-political and economic life in the world beginning with the 17th century European enlightenment to the coming of Globalization.

14. HISM604: History of Science and Technology in India

co-14:

The objective of this paper is to acquaint the students with the developments in Indian science and Technology since early times in order to create in them an understanding of the country's contributions towards the growth of scientific research and technological developments in the world.

B. Old semester (Non CBCS) General Papers:

1. HISG101: History of Assam :1228-1826

CO-I:G

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

2.HISG201:HistoryofAssam:1826-1947

CO-2:G

The course aims at acquainting the students with the main currents of the socio-political and economic development in Assam during the colonial period.

3.HISG301: History of Europe:1453-1815

CO-3:G

The objective of this paper is to acquaint the student about the major trends and developments that took place in Europe which ushered in the Modern Age.

4.HISG401: History of India from the earliest times to 1526

CO-4:G

The objective of this paper is to acquaint the students With the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century

5.HISG501: History of India:1526-19

CO-5:G

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal empire in 1526 till independence in 1947.

6.HISG601: History of Ecology and Environment in India (Optional-1)

CO-6:G

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

HISG601: Women in Indian History (Optional-2)

CO-6:G

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history



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C. New semester (CBCS course)



1. HISHC101: History of India —I co-I: H

The objective of this course is to analyse the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted with the various ancient cultures, the technological, economic, political and religious development of the period concerned.

2. HISHC102: Social formation and cultural patterns of the Ancient world

CO-2: H

The student will be acquainted with the evolution of humankind, the beginning of food production, the Bronze age, advent of Iron, the slave society in ancient Greece, the economy and political culture of the ancient Greece.

3. HISHC201: History of India —II

CO-3:H

The objective of this course is to acquaint the students with agrarian economy, growth of urban centres in northern and central India as well as Deccan, formation of the Mauryan empire and post Mauryan politics and land grants , land rights and peasantry of the period concerned.

4. HISHC202: Social formation and cultural patterns of the Medieval world.

CO-4: H

The learners will get acquainted with the Roman empire, crisis and disintegration of Roman empire, economic development, technological developments, growth of towns and trade and feudal crisis of Europe from 7th to 14th centuries.

5. HISHC301: History of India -III (c.750-1206)

CO-5: H

The objective of this paper is to acquaint the students with the political development, Agrarian structure. Trade, commerce, religious and cultural development of India in early medieval period.

6. HISH302: The rise of modern west-I

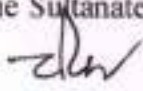
CO-6: H

The course is designed to acquaint the students with the transition of Europe from Feudalism to capitalism, colonization, Renaissance, reformation, economic developments of European states in Sixteenth century and Emergence of European State system.

7. HISH303: History of India IV (c. 1206-1550)

CO-7. H

The objective of this paper is to analyse the various source materials for reconstructing the history of Sultanate period and also the polity, society, economy, religion of the Sultanate period and also the emergence of provincial dynasties during the period.


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8. HISH401: Rise of the modern west-II

CO-8: H

The objective of this paper is to acquaint the students with the political, economic, scientific developments in Europe as well as in America during 17th & 18th century.

9. HISH402: History of India -V (c. 1550-1605)

CO-9: H

The course is designed to make the students understand about the advent and establishment of Mughal dynasty and also the society, economy and religious condition of the period.

10. HISH403: History of India -VI (c. 1605-1750)

CO-10: H

The objective of this paper is to acquaint the students with the sources of Indian history of the given period and also the political developments, cultural and trade and commercial aspect of that period.

11. HISH501: History of modern Europe-I (c.1780-1919) co-II: H

The objective of this paper is to acquaint the students with the political development in Europe from 1780 to 1919, social and economic transformation and new trends of nationalism in Europe and growth of power blocks and emergence World War -I.

12. HISH502: History of India -Vil (c. 1750-1857)

CO-12: H

The course is designed to acquaint the students with the Colonial expansion and consolidation of colonial rule in India and also the polity, economy, and society under colonial rule. The course will also acquaint the student with some early popular resistance of indigenous people against the colonial rule.

Discipline Specific Elective in Honours courses in 5th semester

13. HISHDSE 501: The Early and Medieval Assam till 1826

CO-13: H

The course will be acquainting the students with the political history of Assam from the earliest time to its occupation by the English East India Company in the first quarter of 19th century.

14. HISHDSE 502: History of Modern Assam : 1826-1947

CO-14

The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

15. HISH601: History of India Vill (c. 1857-1950)

CO-15: H

The objective of this paper is to acquaint the student with the Growth of Nationalism, Independent Movement and partition of India.



16. HISH602: History of modern Europe- II (c. 1780-1939)

CO-16: H

The objective of this paper is to acquaint the students with the Political changes in Europe in the 19th and 20th centuries, Liberal democracies, Imperialism, Socialism, political developments after 1919 and also Cultural and Intellectual developments since 1850.

Discipline Specific Elective in Honours courses in 6th semester

17. HISHDSE601: Social and Economic History of Assam

CO-17:H

-The objective of this course is to acquaint the students with the socio-economic history of ancient, medieval and colonial Assam.

18. HISHDSE602: Historiography

CO-18: H

The objective of this paper is to render the students the knowledge of concept and sources of history and trend of history writing in the Ancient, Medieval, Modern periods in the world with special reference to India.

D.GENERIC

1. HISGE1: History of Assam: 1228-1826

CO-1:GE

The objective of this paper is to give a general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

2. HISGE2: History of India from Earliest times to 1526

CO-2: GE

The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter century of the 16th century.

3. HISGE3: History of India 1526-1947

CO-3: GE

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal empire in 1526 till independence in 1947.

4. HISGE4: History of Modern Assam

CO-4: GE


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The course aims at introducing the students to understanding the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

7 Non-Honours courses (CBCS)

1.HISGC101: History of Ancient India

co-1: GC

The paper intends to acquaint the students with the emergence of state system in North India and the development of imperial state structure, the state formation in the Deccan and in south India in the early period.

2.HISGC201: History of Medieval India

CO-2: GC

The objective of the paper is to acquaint the students with political development in India between 1200-1750. It requires the students to understand the States in medieval times, administrative apparatus and society, economy and culture of India in pre- Modern period.

3.HISGC301: History of Modern India

CO-3: GC

This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the disintegration of the Mughal empire till independence in 1947.

4.HISGC401: early and Medieval Assam till 1826

CO-4: GC

The course will be acquainting the students with the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of 19th century.

5.HISGDSEI: Rise of Modern west

CO-5: GC

The objective of this paper is to acquaint the students about the major trends and developments that took place in Europe which ushered in the Modern Age.

Interdisciplinary Generic Elective for Semester-V

6. HISGE5: Women in Indian History

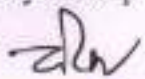
CO-6: GE(Inter disciplinary)

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstruction of Women's history.

7. HISGDSE 2.1: History of Europe: 1815-1945

CO-7: GC




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This course aims to bring to the students an understanding of the courses of transition of the continent from nation states to the major political powers from 1815 to 1945.

HISGE5: Environmental History

CO-8: GE(Inter disciplinary)

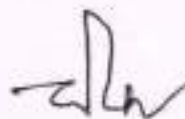
This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with special reference to post independent India.

Programme outcome:

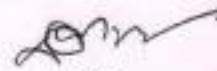
In this course ,students will be acquainted with different historical aspects, viz. from the evolution of mankind to rich Indian and world civilizations , Assam and Indian history from the earliest to modern times, from history of science and technology to environment and tourism, from social, economic, political and cultural to women participation in India, from Historiography to events and developments of the world etc. -

After successful completion of the three year degree course or six semester course, Bachelor of Arts (B.A.) certificate is awarded by competent authority. Having the qualification students are become eligible to pursue higher education, i.e. Post Graduation or opt for Government jobs by appearing in respective competitive examinations .

The B.A. programme in history enable the students to gain vast knowledge about the past and present incidents -It also allows to develop ideas for the probable future world-politic by learning lesions from the past. Study of this course may help the students to take knowledge oriented ,diplomatic and precise decisions to become a responsible citizen. The students of history department can work in the field of showcasing our past glories and demonstrate the rich cultural heritage to the world. Again the course can provide scopes and ideas to the students in the field of tourism industry by disseminating information, becoming tourist guide, locating new tourist spots and by creating interests in human mind.



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Bokuliguri 781054



HOD

Department of History
Brahmaputra Degree College
HOD
Dept. of History
Brahmaputra Degree College
Date

Course outcome and program outcome

Department of Hindi

Brahmaputra Degree College

Course outcome:

आधुनिक भारतीय भाषा हिन्दी Hindi Mill के पुराने पाठ्यक्रम में तीन बर्षीय स्नातक कला पाठ्यक्रम (1+1+1) प्रथम सेमेस्टर T.D.C 1st Sem और स्नातक द्वितीय सेमेस्टर (कला) (T.D.C. 2nd sem) की सेमेस्टर प्रणाली चली आई रही थी। साथ ही सब 2019 से नये पाठ्यक्रम चयन आधारित क्रेडिट पद्धति (CBCS) लागू किया गया। इन पद्धति सिर्फ B.A प्रथम सेमेस्टर में ही हिंदी एक पत्र की परीक्षा निर्धारित की गई है। इस पाठ्यक्रम में छात्र/छात्राओं की हिन्दी साहित्य के काव्य एवं गद्य साहित्य के अध्ययन की व्यवस्था की गई है। इस पत्र पेपर में प्राचीन भक्तिकालीन निगर्णा और सगुण के दोनो धाराओं के कवियों के साहित्य कि रखा गया है साथ ही आधुनिक कविता के प्रमुख कवियों के कविताओं की भी स्थान मिला है। इस पत्र में गद्य साहित्य के आधुनिक विद्या कहानी और निबंध की आनंद भी छात्र छात्राएं उठा रहे हैं। इस पाठ्यक्रम से हिंदी साहित्य के काव्य और विद्या गद्य दोनों से छात्री की ज्ञान अर्जन लाभ मिल रहा है


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Old Semester (Non CBCS)

1. Hin 101:- काव्यांजलि में हिंदी के प्राचीन और नवीन कवियों की उत्कृष्ट कविताओं की संकलन छात्री के समक्ष प्रस्तुत किया गया है। प्राय सभी कवियों की प्रतिनिधि एवं प्रांजल रचनाएं उनकी समस्त वृत्तियों में ही देने की चेष्टा की गई है। इस पाठ्यक्रम का उद्देश्य प्राचीन भक्ति कालीन और नवीन कवियों के कविताओं से छात्रों की अवगत करना है। इससे इससे छात्रों की समग्र हिंदी साहित्य की समझने का अवसर मिलेगा।

2. Hindi 201:- हिंदी द्वितीय सेमेस्टर में विद्या कथा आलोक की रखा गया है। इसने हिंदी गद्य तथा व्याकरण का अध्ययन किया जाता है। इस पत्र में हिंदी कहानी उपन्यास के अलावा निबंध साहित्य की भी शामिल किया गया है। इससे छात्रों को गद्य साहित्य के सभी विद्या का अध्ययन करने का मौका मिलेगा। हिंदी व्याकरण से हिंदी को शुद्ध लिखने पढ़ने और बोलने का अभ्यास होगा। इससे हिंदी भाषा पर पकड़ गहरी होगी। छात्रों को हिंदी समझने में आसानी होगी।


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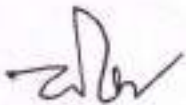
New semester (CBCS Course)

Hindi AECC 2:- हिंदी काव्य एवं गद्य

नए सेमेस्टर चयन आधारित क्रेडिट पद्धति के पाठ्यक्रम प्रथम सेमेस्टर में हिंदी काव्य एवं गद्य को रखा गया है। इस पाठ्यक्रम का उद्देश्य हिंदी काव्या के प्राचीन भक्ति कालीन और आधुनिक नवीन काव्य के कवियों के कविताओं से छात्रों को भगत करना है। भक्ति काल को स्वर्ण आयोग के गरिमामय महिमा से मंडित किया गया है। इससे छात्रों को प्राचीन भक्ति कालीन और नवीन कविताओं को समझने का अवसर प्राप्त होगा।

साथ ही गद्य साहित्य में कहानी निबंध के आधुनिक रचनाकोर की रचनाओं का आनंद उठाने का मौका भी मिल सकेगा। निबंध और कहानी आधुनिक साहित्य की महत्वपूर्ण विद्या है जिससे छात्र अवगत होंगे।

इस प्रकार आधुनिक भारतीय भाषा हिंदी के पाठ्यक्रम के परिणाम और उद्देश्य से एक और प्राचीन भक्तिकालीन कवि और उनकी कविता से अवगत होंगे दूसरी और आधुनिक कविता के महत्व कवियों की कविता का भी आनंद उठा पाएंगे। साथ ही आधुनिक हिंदी के महत्वपूर्ण विद्या विद्या कहानी और निबंध को भी समझने का अवसर मिलेगा। इस पाठ्यक्रम से गागर में सागर जैसी अनुभूति होगी।



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Course and Programme outcome
NSS, Skill Based Course at UG level
Brahmaputra Degree College



From the year 2019 the UG programme comprises 2no's of Skill Based Courses at 3rd and 4th semester. Course names are NSS and Youth Development in the 3rd semester and NSS in Social-Economic Development in the 4th semester. Both the courses have been designed on the basis of some specific objectives. Following are the course outcomes in details:

1. NSS01: NSS and Youth Development:

It helps learners to know about NSS in the context of youth, community and voluntary services, appreciate the importance of health, hygiene and sanitation for a healthy nation and to propagate Yoga as a way of healthy living.

2. NSS02: NSS in Social-Economic Development:

From this course the learners know about the environmental issues, disaster management, roles of entrepreneurship in social development and documentation and reporting.

Programme Outcome

After completion of this course the learners will have the knowledge about NSS and its role in the field of health, hygiene, sanitation, environmental issues, disaster management, information to start a venture, prepare a socio-economic development plan so as to build a strong country.


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L. Jaijuri - 787055



Program Specific Outcome

Department of Philosophy

Brahmaputra Degree College.

PROGRAM SPECIFIC OUTCOME



1. P. O : 1. It has the scope of dealing with basic problem of Indian epistemology and metaphysic.
2. P. O : 2. Under this course students can easily deal with the problem of their own life.
3. P. O : 3. It enable student to know history of philosophy.
4. P. O : 4. It enable students with different concepts of western Philosophy and to develop critical understanding on it.
5. P. O : 5. It has the scope of understanding philosophical problems from the perspective of contemporary Indian Philosophy.
6. P. O : 6. It help to the student to understand basic ideas of applied ethics concerning value of life, environmental ethics and professional ethics.

COURSE OUTCOME

The programme has comprise six courses. These has been designed on the basic of some specific objective. All the course aims at familiarizing the student with different specific subjects. Following are the outcome in details.

PHIG-(101) Indian Philosophy (I)

Outcome: By this paper student understands the basic problem of epistemology and metaphysic.

PHIG-(201) Western Philosophy (I)

Outcome: By this paper students recognize the relevancy and impact of philosophy on Western Culture: past and present.

PHIG-(301) Indian Philosophy (II)

outcome: This paper students get to know the cultivate in-depth knowledge of Indian Metaphysics, which contain the unique concept of the world, self and the absolute reality.

PHIG- (401) Western Philosophy (II)

Outcome: The paper make students deals with problem of western Philosophy and development systematic and critical understanding.

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PHIG-(501) Logic (Indian & Western)

Outcome: The paper make students deals with modern and classical logical problems and understanding the fundamental principles and methods of logical tradition (Indian & Western) and capability of developing ideas based on them.

PHIG- (601) Social Philosophy and Psychology

Outcome: By this paper students learned social values and humanities of the society and also able to demonstrate skills in communication, ethical behaviour, complex cognitive processes relevant to the field of Social philosophy and psychology.

GE1-Introduction to Philosophy

Outcome: By this paper students able to acquire knowledge about the basic principles of philosophy and its importance to human life in the modern materialistic social system.

GE2-Introduction to Logic

Outcome: By studying logic students able to develop critical thinking skills and become an effective communicator.


GE3- Fundamentals of Indian Philosophy

outcome: By studying this paper students get to know the cultivate in-depth knowledge of Indian Metaphysics, which contain the unique concept of the world, self and the absolute reality.

GE4- Applied Ethics

Outcome: By this paper the students demonstrate ethical awareness, the ability to ethical reflection, and the ability to apply ethical principles in decision making.


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Syllabus outcome of the CBCS

Honours: Political Science

Brahmaputra Degree College

The Political Science department of Brahmaputra Degree College has introduced Choice based credit System (CBCS) since the academic session of 2019-2020 in undergraduate course as instructed by the affiliating university (Dibrugarh University). As per the new syllabus the students of Political Science (Honours) are expected to gather vast knowledge from the broad discipline of Political Science. The University Grant Commission allows only 20% of the syllabus to change which will depend upon the need of the subject and paper by the affiliating universities.

Semester-1: Core Paper-2

(Core)C-1: Understanding Political Theory

Course outcome: This paper is divided into five units. The paper introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

C-2: Constitutional Government and Democracy in India

Course outcome: This course acquaints the students with the constitutional design of States' structures and institutions and their actual working over time. The Constitution of India accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

2nd Semester: Core Paper-2

C-3: Political Theory: Concepts and Debates

Course outcome: This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

C-4: Political Process in India

Course outcome: Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

3rd Semester: Core Paper-3

C-5: Introduction to Comparative Government and Politics


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Course outcome: This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

C-6: Perspectives on Public Administration

Course outcome: The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

C-7: Perspectives on International Relations and World History

Course outcome: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

4th Semester: Core Paper-3

C-8: Political Processes and Institutions in Comparative Perspective

Course outcome: In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

C-9: Public Policy and Administration in India

Course outcome: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

C-10: Global Politics

Course outcome: This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation

of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

5th Semester Honours: Core Paper-2 and 2 DSE (Discipline Specific Course)

C-11: Classical Political Philosophy

Course outcome: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

C-12: Indian Political Thought-I

Course outcome: This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students.

DSE 1A: Contemporary Politics in Assam

Course outcome: The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.

DSE-2A: Human Rights in a Comparative perspective

Course outcome: This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

6th Semester Honours: Core Paper-2 and DSE-2

C-13: Modern Political Philosophy

Course outcome: Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

C-14: Indian Political Thought-II

Course outcome: Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

DSE 3A: Public Policy in India

Course outcome: This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an

integrative link to their understanding of political science, economic theory and the practical world of development and social change.

DSE 4A: India's Foreign Policy in a Globalizing World

Course outcome: This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Generic Elective for the Generic Students

1st Semester GE

GE-1A: Nationalism in India

Course outcome: The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

2nd Semester GE

GE-2B: Gandhi and the Contemporary World

Course outcome Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the cotemporary period and enable them to critically evaluate his legacy.

3rd Semester GE

GE-3B: Governance: Issues and Challenges

Course outcome: This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalizing world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

4th Semester GE

GE-4B: United Nations and Global Conflicts

Course outcome: This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.


SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A (HONOURS)

POLITICAL SCIENCE

Semester	CORE COURSES (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I	C1 Understanding Political Theory	AECC 1 Communicative English			GE-1A Nationalism in India
	C2 Constitutional Government and Democracy in India	AECC 2 MIL/Communicative Hindi/Alternative English			GE-1B Contemporary Political Economy
II	C3 Political Theory- Concepts and Debates	AECC 3 Environmental Science			GE-2A Feminism: Theory and Practice
	C4 Political Process in India				GE-2B Gandhi and the Contemporary World
III	C5 Introduction to Comparative Government and Politics		SEC-3A Democratic Awareness with Legal Literacy		GE-3A Understanding Ambedkar
	C 6 Perspectives on Public Administration		SEC -3B		GE-3B Governance: Issues and Challenges
	C 7 Perspectives on International Relations and World History		Public Opinion and Survey Research		
IV	C 8 Political Processes and Institutions in Comparative Perspective		SEC -4A Legislative Practices and Procedures		GE-4A Politics of Globalization
	C 9 Public Policy and Administration in India		SEC -4B Peace and Conflict Resolution		GE-4B United Nations and Global Conflicts

	C 10 Global Politics				
V	C 11 Classical Political Philosophy			DSE-1A Contemporary Politics in Assam DSE-1B Dilemmas in Politics	
	C 12 Indian Political Thought-I			DSE-2A Human Rights in a Comparative Perspective DSE-2B Development Process and Social Movements in Contemporary India	
VI	C 13 Modern Political Philosophy			DSE-3A Public Policy in India DSE-3B Understanding Global Politics	
	C 14 Indian Political Thought-II			DSE-4A India's Foreign Policy in a Globalizing world DSE-4B Understanding South Asia	


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Course Outcome and Program Outcome
Department of Sociology
Brahmaputra Degree College
B. A. Undergraduate Course:



The programme has comprises with fourteen major courses and six non major course (Non-CBCS). From the year 2019 the programme has comprised with eighteen CBCS courses and four generic elective courses. All the courses have been designed on the basis of some specific objectives. The courses aim at familiarising the student with the whole sociological aspect, by different specific part of its subject. Over all the aim of these courses is to make the student sociologically and mentally able person in our society. Following are the Course Outcomes in details:

NON CBCS (Major course):

1. SOCM-101-(Principles of Sociology) 1st semester course I

- i) This course aims at the understanding of sociology and society.
- ii) This course also aims at the understanding of sociology with its background of emergence as a discipline in the west and in India.
- iii) Students will also be acquainted with the basic concepts of sociology along with its position in social science.

2. SOCM-201-(Indian society) 2nd Sem. course-2

This paper aims at acquainting the students with the conceptual framework of Indian Social system. It will further enable the students to understand the dynamics of social institutions. Beside the enlighten with the knowledge of theoretical as well as methodological perspectives of studying Indian Society.

This paper aims to draw attention to the variety of Ideas and debates about India.

3. SOCM -Paper : 301 (Theoretical perspective in Sociology) 3^d sem. course 3

The objective of this paper is to give an analytical and cognitive approach which will provide students to acquaint with classical, modern, and Indian sociological Thinkers.

4. SOCM-Paper-302 —(Sociology of Social Change) 3^d sem. Course 4


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1.) This course aims at providing a theoretical knowledge on social change and Development. It will enable the student to understanding the processes of change and Development in Society.



5. SOCM-Paper-401-(Social Survey Research and Social Statistics) 4th sem. Course 5

This paper aims at acquainting the students with conceptual meaning of sociology of Development Further it enables the students to understand the scope, models, aspects of economic Development along with socio economic planning.

5. SOCM- Paper: 402 (Social Problem and Social Welfare) 4th Semester course 6

Objectives: This paper is designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems, along with social welfare and security from the sociological perspective

7. SOCM-Paper 501. (Sociology of Development) 5 sem. Course 7

1. This paper aims at acquainting the students with conceptual meaning of sociology of development.

2. The word development is deeply related to human social organization.

3. The Concept development may be of many kinds and these are essential in human life. But out of Stress has been given on socio-economic development as well as self reliance social justice or modernization.

8. SOCM-Paper502 (society In North east India) 5th sem. Course 8

COS:

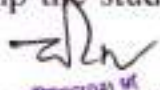
This paper aims at acquaint the students With historical Back ground of the North eastern Region and unique sociological spot of observation as it has been occupied by different ethnic groups of people Further they are exhibit diverse cultural trails and tradition of respective social system.

9. SOCM-Paper 503 (Understanding social Psychology) 5th sem. Course 9

The objective of the paper is to acquaint the students with the basic understanding of social psychology Further the paper will be able to equip them to develop their personality in the society. Own

10. SOCM - Paper: 504 (Sociology of mass communication) 5th sem. Course 10

The objective of this course is to introduce as acquaint the students with Sociological understanding of mass communication. Further the paper will be able to equip the students to develop the process of inter-action in day to day and everyday working life.


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II. SOCM-paper: 601 (Globalization and Society) 6th sem. Course

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This paper will able/ enable the students to understand the characteristics of and the issues relating to globalization. After an introduction to the nature and dynamics of Globalisation, it will help the various agencies involved in this process and examines its socio-economic and cultural impact.

It will finally examine the Indian experience of globalization and reflects on its problems and prospects.

12. SOCM-Paper: 602 (science Technology and society) sem. Course 12

This paper is meant for sociological understanding science and its respectable sibling ie technology. It will also enable students to learn the impact of science and technology on

13. SOCM- Paper: 603 (Sociology of industry) 6th sem. Course 13

This course aims to providing a theoretical knowledge on Sociology of Industry. The theoretical knowledge will enable a student to understand the Social structure of industry and its practical aspect

14. SOCM-Paper 604 (Sociology of Health and Hospital Management) 6th sem. Course 14

The paper aims to introduce the students about concepts of health and to impress upon him that health is primarily a social science subject, than of medical science and make them aware that health is one of the Basic right of every citizen More over to make the student understand inter relationship between society and health the problems of health in India in this dimensions and also the relationship between political economy and health at national and international levels.

NON MAJOR COURSE (Non- CBCS):

1. GENERAL SOCIOLOGY ,(101) 1st sem. Course 1

This paper aim is to acquaint the students of sociology with the discipline toward its emergence, notions and concepts. Further, it will help the students to understand some introductory conceptual knowledge of sociology.

2. Society in India-(201) 2nd sem. Course 2

Through this paper students of sociology have to understand basic features of Indian Society since ancient times to the present. This course will acquaint the students about some of the major


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social institutions of India from sociological perspectives and the various processes of social change and Problems of Indian society.



3. Techniques of Social Research (301) 3rd sem. Course 3

This paper aims at understanding the basic premises of social research including the various steps for formulation of research plan, techniques of data collection, data analysis and finalization of research report.

4. Sociological Thought (401) 4th sem.
Course 4

The objective of this paper is to give an insight into sociological thought concerning the origin and development of sociology in the western social thought. The contribution of some classical thinkers are regarded the best to provide better understanding of sociology and in light of this students will be able to acquire the basic contributions of five classical sociologists.

5. Social Problems in India (501) 5th sem.
Course 5

Society in India today has undergone rapid changes that create many new problems day by day. So, this paper aims to acquaint the students from the conceptual meaning, nature and intensity up to the gravity of social problems, welfare and security of India.

6. Sociology of Rural Development. (601) 6th sem. Course 6

The main aim of the paper is to make the student aware of the development as a process for upliftment of rural society at large from the perspective of sociology, surmounting, tradition of the rural society acceptance of modernity is becoming important. As such through this paper the student would be acquainted with the processes of rural modernization which are considered important for rural upliftment. The paper will help the student to enlighten themselves for plan and programmes for rural development undertaken by government and Non-Govt. Agencies.


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B. A. Major Course (CBCS):

1. SOCH01 (Introduction to Sociology) 1st sem. Course 1

The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

2. SOCH C-02 (sociology of India-I) 1st sem. Course 2

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

3. SOCH C-03 (Introduction to sociology II) 2nd sem. Course 3

The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavour of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

4. SOCH C-04 (sociology of India II) 2nd sem. Course 4

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

5. SOCH C-05 (Political Sociology) 3rd sem. Course 5

This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.

6. SOCH -06 (Sociology of Religion) 3rd sem. Course 6

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern Of the paper is to follow up the linkage between social and religious through different -registers mentioned in the outline.

7. SOCH-07 (Sociology of Gender) 3rd sem. course 7

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.



8. SOCH -08 (Economic Sociology) 4th sem. course 8

This course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts.

9. SOCH-09 (Sociology of Kinship) 4th sem. Course 9

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

10. SOCH-10 (Social Stratification) 4th sem. Course 10

This course introduces students to sociological study of social inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of social inequality in articulation with each other.

11. SOCH-11 (Sociological Thinkers-I) 5th sem. Course 11

The course introduces the students to the classes in the making of the discipline of sociology through selected texts by the major thinkers.

12. SOCH-12 (Sociological Research Method-I) 5th sem. Course 12

The course is a general introduction to the methodologies of sociological research methods. It will provide

The student with some elementary knowledge of the complexities and philosophical underpinnings of research

13. SOCH C-13 (Sociological Thinkers- II) 6th sem. Course 13

The aims of this course is mainly to introduce the students to post-classical sociological thinking through some original texts.

14. SOCH -14 (Research Methods -II) 6th sem. Course 14

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection and data analysis, it will provide students with some elementary knowledge on how to conduct both quantitative and qualitative research

Under CBCS (D.S.E .courses) 5th sem. Course :

15. DSE -1 (Urban Sociology) 5th sem. Course 1

The course urban sociology provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflection some

concern of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

16.-DSE-4-(Sociology of Work) 5th sem. Course

2

(i) This course explores the traditions of enquiry and key substantive issues in agrarian sociology. (ii) It is comparative in nature, but pays attention to Indian themes (iii) It also introduces emerging global Agrarian concern.



Under CBCS (D.S.E .courses) 6th sem. Course :

17. DSE-6 (Indian Sociological Tradition) 6th sem.

Course 3

Tradition in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay University way back in 1914. While the existence of a "Sociology in India" and "Sociology of India" have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization, etc., sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.


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18. DSE-09(Societies in North- East India) 6th sem. Course 4

The paper introduces a sociological understanding of societies in North East India. It seeks to provide a multi-dimensional understanding of North-East India with respect historical, political and economic dimension. Further, this course aims to provide a sociological understanding Of the specificity of world views of diverse communities along with the emerging socio economic processes Of the re



Honours (Generic Elective):

1. GESO-1(Indian society: Image and Realities) 1st Semester, course 1

This course seeks to provide an interdisciplinary introduction to Indian society.

2. GESO-2-(Family and Intimacy) 2nd Semester, course 2

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

3. GESO-3(Rethinking Development) 3rd Semester, course 3

This paper examines the basic idea of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

4. GESO-4(Gender and Violence) 4th Semester, course 4

Gender violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of the violence, awareness of its most common forms and tries to equip the students with a sociologically.

PROGRAM OUTCOME:

The main programme outcomes of B. A.(UG) Courses of Sociology department are:

1. The students are introduced to the relationship between theory and perspectives.
2. The students learn critical thinking skills.
3. The students will be able to understand meaning of norms, value, culture and social stratification and its theories social mobility and social structure.

4. It has the scope to enable a student to know about the society from Regional to National and International level.
5. Under this course a student can easily take part any competitive examination for self-employment
6. It can provide student to involve in higher studies in some specific like development, women empowerment, human rights, foreign studies, administration and development and many other contemporary national and international issues.
7. It can enable a student to know the history of human life of society and its values.
8. As a citizen of our country and globalized world the students will able to know about their right and duties
9. It gives the knowledge of various sociological ideologies of some philosophers of the world of various fields.
10. Familiarizing the students with the contemporary socio economic and sociological issues and to find out their remedies.
11. It can enable the students to study legal and sociological aspects and thereby encourage joining them.
12. To study in sociology, you can become a teacher, counsellor or consultant in research institutions, public health and welfare organization, criminal justice branches, and medical centres, etc.




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HOD

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